



**Faculty Center for  
Ignatian Pedagogy**

Promoting Excellence in Teaching and Learning

**ANNUAL  
REPORT  
2019-2020**

# Faculty Center for Ignatian Pedagogy Loyola University Chicago

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# Letter from the FCIP Team

Dear Colleagues,

Our team in the Faculty Center for Ignatian Pedagogy stands with our faculty and staff colleagues, our students, their families and our global community during these unprecedented times. We acknowledge the broad impacts that global climate change, the global pandemic, and systemic racialized violence and oppression have had on our communities, with particular devastation for Black and Indigenous People of Color (BIPOC) around the world.

This year, we worked with our colleagues and communities at Loyola and beyond to develop our knowledge and skills in teaching and learning, with a central aim: to continue providing a truly transformative education for our students. Our Jesuit heritage compels us to continue striving for excellence and pursuing even more equitable and just strategies and tactics in education.

As we look to the year ahead, we redouble our commitment to use our social position to advance meaningful discourse, professional development and explicit action to achieve greater equity, reconciliation and opportunity for our colleagues and students. We look forward to partnering with you in this important endeavor.

AMDG,



Bridget Colacchio  
Wesley, MA, LCSW  
*Associate Director*



Jessica Mansbach,  
Ph.D.  
*Associate Director*



Jack Nuelle  
*Program Manager*

# FCIP's MISSION

The Faculty Center for Ignatian Pedagogy encourages excellence in teaching and learning by supporting all Loyola educators in their roles in the formation of each student as a whole person (*Cura Personalis*) and by animating the meaning and application of Ignatian Pedagogy (IP) and the Ignatian Pedagogical Paradigm.

We promote the implementation of innovative teaching and learning strategies with reflective integration of the intellectual, social, cultural and spiritual context of today's students. We reinforce the iterative formation of an authentically Ignatian culture of mutual transformation for all Loyola educators and learners: faculty, staff, administration, students and alumni.



# FCIP VALUES

In the Faculty Center for Ignatian Pedagogy, we believe Ignatian Pedagogy and its paradigm are a best practice model that can form and inform an approach to education distinctive to Loyola University Chicago. As such:

- We believe that as one Loyola across many campuses, every member of our community is both an educator and learner;
- We believe in the power of mutually transformative educational experiences and culture over transactional ones; and
- We believe transformative learning occurs in and outside the classroom, in curricular and co-curricular settings.



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# Focus on Teaching and Learning Conference

## Description

The Loyola University Chicago bi-annual Focus on Teaching & Learning (FOTL) conference is dedicated to the belief that educators can grow and develop by learning from one another. We seek to contribute to a faculty and staff life that involves active scholarship, candid and vibrant collaboration, and innovative activities that reflect the University's mission. Our hope is that FOTL can support faculty activity at all stages of development, and that work begun through this gathering can continue in myriad ways in faculty life. In addition to our faculty audience, FCIP highly encourages that staff and graduate students attend in order to participate in a campus wide conversation about teaching and learning.

## Partners

- Center for Experiential Learning
- Center for Science and Math Education
- Faculty Center for Ignatian Pedagogy
- Information Technology Services
- Office of Institutional Effectiveness
- Office of Online Learning
- Parkinson School of Health Sciences and Public Health
- Student Academic Services
- University Libraries

An audience member poses a question to the faculty panel at the January 2020 FOTL, held at WTC.



Registration Numbers

274

August 2019

183

August 2018

Cost of 2019-20 FOTL's  
(shared between partners)

\$4,562

Total Presentations at  
2019-2020 FOTL's

167

January 2020

127

January 2019

20

## Note on August 2020 FOTL

Due to COVID-19, the August 2020 FOTL will be delivered via Zoom this summer, with a special focus on teaching and learning online. As we look ahead at our future FOTL planning process, we will use feedback from this summer's conference to determine if offering FOTL in a combination of virtual and in person formats makes sense moving forward.

# Ignatian Pedagogy Certificate Program

## Description

The Ignatian Pedagogy Certificate program is a year-long series of workshops for Loyola University Chicago faculty, staff, and graduate students, designed to touch on each aspect of the Ignatian pedagogical paradigm. Over the course of the certificate program, participants learned how to enhance and deepen their own pedagogy while becoming versed in the rich, 500 year-old tradition of Ignatian pedagogy. Participants were required to attend “Introduction to Ignatian Pedagogy” as well as any three other sessions. Other requirements included three written reflections and a final project.

## Dates

September 2019-April 2020

## Participants

30

2019-2020

19

2018-2019

## Completion Rate

48% increase

between 2018-19 and 2019-20

## Cost (tea and coffee service)

\$679

2019-2020

## Summary

Academic Year (AY) 2019-2020, (compared to AY 2018-2019), saw increased attendance at individual seminars and saw the completion rate of the program double. We had thirty participants enroll in the program, compared to nineteen participants in 2018-2019. The completion rate increased by 200% from last year to this year.

Due to COVID-19 one of our sessions was canceled and our final session, which was to feature José Mesa, S.J., was shifted to a reflection session, without presenter.



# Seminars

# Participants

(Zoom and in person)

Kindling the Flame:  
Ignatian Pedagogy and the Mission Priority Examen

19

Janet W. Sisler, *Vice President for Mission Integration*  
September 25, 2019

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Introduction to Ignatian Pedagogy

31

José Mesa, S.J., *Visiting Clinical Assistant Professor*  
October 16, 2019

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What is the Catholic Imagination?

15

Michael Murphy, *Director of the Hank Center*  
November 13, 2019

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Faculty Panel

14

Seungho Moon, *Associate Professor, School of Education*  
Julia Pryce, *Professor, School of Social Work*  
Michael Welch, *Executive Lecturer, Quinlan School of Business*  
December 4, 2019

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Critical Reflection Through the Ignatian Lens

13

Patrick Green, *Director, Center for Experiential Learning*  
February 5, 2020

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Context and Cultural Humility

18

Minerva Ahumada, *Clinical Assistant Professor, Philosophy, Arrupe College*  
February 19, 2020

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Engaging Students in Transformative Education Through IP

26

Seth Green, *Director, Baumhart Center, Quinlan School of Business*  
March 25, 2020

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Closing Session (Lead by FCIP Staff)

8

April 15, 2020

# Teaching and Learning Workshops

## Description

There are several ways faculty can reach out to FCIP for teaching and learning consulting services. First, faculty can reach out to FCIP for individual consultations. Second, faculty can reach out to FCIP for customized workshops for their schools or departments. Third, faculty can attend FCIP workshops offered to anyone across the university. In response to COVID-19, FCIP created several workshops to be responsive to the evolving needs of faculty. In addition to our pre-pandemic offerings (which included sessions for the Law School and University Marketing and Communications) we offered support related to trauma informed teaching, supporting online students, and self-care. [Visit our website](#) for a full list of workshop and consulting services.

## COVID-19 Workshops

Session Title and Date	Participants First Session	Participants Second Session	Total
Trauma Informed Teaching and Learning <i>Offered on April 22 and June 10, 2020</i>	44	38	82
Self-Care for Instructors <i>Offered May 6 and June 17, 2020</i>	29	10	39
Helping Students Excel Online <i>Offered June 3, 2020</i>	97	n/a	97
Making the Most of Synchronous Time <i>Offered July 15, 2020</i>	81	n/a	81
Assignment Design: Enhancing Academic Integrity <i>Offered July 23, 2020</i>	29	n/a	29

**Remaining Sessions:** *Breaking the Ice Online*  
(July 29, 2020; 2:30-3:30pm)

*Helping Students Excel Online*  
(August 5, 2020; 2:30-3:30pm)



# ANTI-RACIST PEDAGOGY SERIES

## Description

As our team in the Faculty Center for Ignatian Pedagogy continues to respond to current events related to the COVID-19 pandemic and the awakening of White dominant society to the violence and threats to life and liberty posed by racism and systemic oppression of marginalized groups, particularly black, indigenous, and people of color (BIPOC), we seek to meet the evolving needs of our faculty and our students. The Anti-Racist Pedagogy Series features reflection sessions as well as interactive workshops to help instructors develop anti-racist pedagogical practices.

## Schedule

## Attendance/Registration

Discussion Circle (June 30, 2020)	68 participants
Introduction and Application of Related Pedagogical Theories (July 7, 2020)	152 participants
Anti-Racist Course Design (July 14, 2020)	165 participants
Anti-Racist Class Facilitation (July 21, 2020)	157 participants
Advocacy and Taking Action (July 28, 2020)	210 registrants
Discussion Circle (August 4, 2020)	143 registrants 11

# University-Wide Teaching Awards

## Description

Loyola University Chicago values excellence in teaching as being central to our mission of providing an engaging, transformative education. Acknowledging this essential part of our university mission, the Office of the Provost and the Faculty Center for Ignatian Pedagogy formally recognize and celebrate the exceptional faculty who demonstrate excellence in teaching by offering a series of university-wide teaching awards that recognize the value of the many different ways in which our faculty contribute to transformative learning. Due to COVID-19, the majority of the 2020 awards will be awarded during the 2020-2021 academic year.

## 2019-2020 Academic Year Awards

### Award

2019 Ignatius Loyola Award for Excellence in Teaching

2019 Provost's Award for Excellence in Teaching Freshman

2019 Alice B. Hayes Award for Advising and Mentoring

2020 Peter Hans Kolvenbach Award for Engaged Teaching

2020 Mary Therese Langerbeck Award for Undergraduate Research Mentoring

2020 Alice B. Hayes Award for Advising and Mentoring

### Awardee

Lisa Erceg, *Senior Lecturer*  
*Dept. of Modern Languages and Literatures*

Joseph Vukov,  
*Associate Professor*  
*Dept. of Philosophy*

Dali Liu, *Associate Professor*  
*Dept. of Chemistry and Biochemistry*

Tania Schusler,  
*Assistant Professor*  
*IES (Institute of Environmental Sustainability)*

Michael Dentato, Elizabeth Wakefield  
*Associate Professor & Assistant Professor*  
*School of Social Work Dept. of Psychology*

Elizabeth Vera, *Professor*  
*School of Education*

# Online Teaching Course

Administered by Loyola's Office of Online Learning, the Online Teaching Course (OTC) is designed to prepare faculty for teaching and delivering high-quality online, hybrid, and blended courses. FCIP assists the Office of Online Learning by helping them facilitate the course, OTC: Design. FCIP lends their expertise in course design and pedagogy in order to help the Office of Online Learning meet the high demand for this course. Staff, graduate students, and faculty complete the four week online course. Between Aug 2019 and July 2020, eight (8) sections of the course were delivered. Roughly 150 faculty completed the OTC this year.

# Diversity, Equity and Inclusion Discussion Circles

These monthly gatherings are a chance for faculty to share successes or challenges they experience with teaching diversity, equity, and inclusion issues. This group provides peer mentoring, support and practical solutions for classroom situations. FCIP co-sponsors these circles with the Acting Assistant Provost for Academic Diversity, the Center for Experiential Learning (CEL), and Student Academic Services.

# Coffee and Conversation



These weekly gatherings are a chance for faculty to share successes or challenges they experience with teaching online during COVID-19.

# Ignatian Pedagogy AJCU Survey and Roundtable

FCIP seeks to collaborate with our American Jesuit Colleges and Universities (AJCU) sister institutions in our understanding and application of Ignatian Pedagogy. A survey was administered by FCIP to colleagues at the other 26 AJCU institutions to determine how Ignatian Pedagogy and related Jesuit educational programming is integrated into their organizational structure. Sixty-seven percent (67%) of institutions responded. Complete survey results are available upon request.

In February 2020, FCIP staff members attended an Ignatian Pedagogy Roundtable at John Carroll University in Cleveland, OH to discuss an initiative to help facilitate more concentrated academic study of Ignatian Pedagogy. In the future, FCIP hopes to spearhead initiatives with other AJCU partners to continue to promote the academic study of IP. This conversation will continue with larger gatherings and conference-style presentations on Ignatian Pedagogy in 2021-22.

## Library Resource Guide

Creating the Scholarship of Teaching and Learning: Diversity, Equity, and Inclusion Pedagogy Library Guides was a collaboration with the Center for Experiential Learning. These guides are intended to promote scholarship generated by Loyola University Chicago faculty related to teaching and learning and to showcase seminal pieces of scholarship recommended by both Centers and available through the library.

# Committee Involvement

Academic Continuity Working Group

Academic Technology Committee

Faculty Constituency Engagement Group

Learning Portfolios with the Center for  
Experiential Learning

University Task Force on Mission Alignment

## SOCIAL MEDIA METRICS

# Total Twitter Impressions

On Twitter, our most active Social Media account, we had a **forty percent (40%)** increase in Twitter impressions (the number of times individual Tweets were seen) compared to the same period last year (August to July).

**42,300 impressions (2019-2020)**

**30,260 impressions (2018-2019)**

# Goals for 2020-2021

- Form more deliberate partnerships with other campus partners across all Loyola University Chicago campuses
- Better incorporate the One Loyola plan into the arc of FCIP programming
- Demonstrate program attendance growth
- Develop a more cohort friendly model for the Ignatian Pedagogy Certificate Program, including organizing events around a common theme and more clearly articulated assessment expectations and program outcomes
- Expand anti-racist programming to include an anti-racist film series, as well as continued engagement with anti-racist pedagogy



# Land Acknowledgment

The Loyola community, of which the Faculty Center for Ignatian Pedagogy is a part, and in which the Faculty Center for Ignatian Pedagogy shares space, occupies the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. This was also a site of trade, travel, gathering and healing for more than a dozen other Native tribes and is still home to over 100,000 tribal members in the state of Illinois.

## ***The Faculty Center for Ignatian Pedagogy Staff***

**Bridget Colacchio Wesley, MA, LCSW**  
***Associate Director***

**Jessica Mansbach, Ph.D.**  
***Associate Director***

**Jack Nuelle**  
***Program Manager***

**Lauren Funk**  
***2019-2020 Undergraduate Student Worker***

**Cathy Buescher**  
***2019-2020 Graduate Research Assistant***



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